

The AWARE Webinar Will Begin Momentarily

- Have questions? Submit them using the Go-to-Webinar dialogue box.
- Q&A are archived on our website under Frequently Asked Questions under the Events and Workshops tab!



The AWARE Webinar Will Begin Momentarily

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ACCREDITING COUNCIL FOR
INDEPENDENT COLLEGES AND SCHOOLS

AWARE Webinar

February 5, 2015

2:00-3:30pm EST

ACICS Webinar Announcing, Relating & Explaining
The January 2015 Memorandum to the Field



Today's Presenters

- **Albert C. Gray, Ph.D.**, President and CEO
- **Joseph E. Gurubatham, Ed.D.**, Senior Vice President of Accreditation and Institutional Development
- **Susan Greer, M.B.A.**, Vice President, Accreditation Operations
- **Perliter Walters-Gilliam, M.B.A.**, Senior Manager, Quality Enhancement
- **Terron King, M.S.**, Senior Manager, Policy & Institutional Review



Agenda

- Welcome
- 2015 ACICS Professional Development Conference
- Topic I: *Final Changes to the Accreditation Criteria*
- Topic II: *Proposed Changes to the Accreditation Criteria*
- Questions and Comments



Welcome



Albert C. Gray, Ph.D.
President and CEO



Save The Dates – May 27-29, 2015

- 2015 ACICS Professional Development Conference: **Wednesday, May 27 through Friday, May 29** at the Cosmopolitan of Las Vegas in Las Vegas, Nevada.
- Key speakers and presenters and the popular Awards Banquet/Dinner Dance and Annual Meeting.
- **Registration** is open!





ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

Available at www.ACICS.org

To view the Memo:

> Council Actions

>> Memorandum to the Field

>>> 2015, January

The screenshot shows the ACICS website interface. At the top, there is a search bar and links for 'Create an Account', 'Login', and 'Sitemap'. The main header features the ACICS logo and the full name of the organization. Below the header is a navigation menu with links for Home, About Us, Accreditation, Council Actions, Students, Evaluators, Events/Workshops, and News. The 'Council Actions' section is expanded, showing a list of items: 'Memorandum to the Field', 'Institutions Invited to Apply', 'Institution Closings', 'Accreditation Conditioned', 'Voluntary Withdrawal', and 'Evaluation Schedule'. The 'Memorandum to the Field' item is selected, leading to a page with a photo of a man in a suit and the title 'Memorandum to the Field'. Below the title, there is a brief description: 'After each Council meeting, ACICS staff will publish a memorandum to ACICS-accredited institutions and other interested parties which includes final criteria changes, proposed criteria changes, and general information for the membership on a number of topics.' A list of dates is shown, with '2015 January' highlighted.



TOPIC I: FINAL CRITERIA REVISIONS



Final Criteria Revisions

- **Learning Site**
- **Education or Study Abroad Activities**



Learning Site

Final Revisions

Section 1-3-103 and Glossary of Definitions

The Council approved as final criteria, revisions to the learning site standard and definition.

Key factors:

- “...capable of providing sufficient academic and administrative oversight...”
- “...maintaining academic quality...”
- “...delivery of distance education activity or collaborative arrangements with other entities for on-site educational activity...”



Education or Study Abroad

Final Revisions

Sections 3-1-500 through 3-1-505 and Appendix J

The Council approved as final criteria, standards for education or study abroad.

Key components:

- Appendix J
- Re-organization of sections 3-1-500 to 3-1-505
- Addition of Education or Study Abroad Criteria.



TOPIC II: **PROPOSED CRITERIA REVISIONS**



Proposed Criteria Revisions

- **Deferral Workshop**
- **Debarment Policy**
- **Due Process As It Relates to Council Actions**



Deferral Workshop

Proposed Revisions

Section 2-3-200

The Council approved as proposed, revisions to accreditation deferral actions.

Key factor:

- Requirement of participation in a workshop and/or consultation



Debarment Policy

Proposed Revisions

Section 2-3-1000

The Council approved as proposed, revisions to the debarment standard.

Key components:

- Reasons
- Persons subject to debarment



Due Process As It Relates to Council Actions

Proposed Revisions

Sections 2-1-809 and 2-3-200

The Council approved as proposed, revisions to due process as it relates to council actions.

Key components:

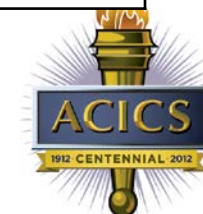
- Determining areas needing improvement
- Student achievement outcomes reported through the Campus Accountability Report (CAR)



NOTE: ACICS student achievement outcomes are shown below. Institutions are expected to meet, where applicable, state and/or professional agency requirements.

STUDENT ACHIEVEMENT OUTCOMES				
Campus Level Outcomes				
	Retention		Placement	
Benchmark	70%		70%	
Council Standard	60%		60%	
Program Level Outcomes				
	Retention		Placement	Licensure¹
	<i>Program length <1 year</i>	<i>Program length = to or >1 year</i>		
Benchmark	70%	65%	70%	70%
Council Standard	60%	60%	60%	60%

¹ Where licensure is required for employment.



Council Guidelines for the Enforcement of Student Achievement Outcomes

- **Outcomes Below Benchmark**
 - Require the development and implementation of an improvement plan
 - Improvement plan must be incorporated into the Campus Effectiveness Plan
 - Improvement plan is subject to review by on-site evaluation team
 - Improvement plan may be requested by Council for review



Council Guidelines for the Enforcement of Student Achievement Outcomes

Below Council Standard	Campus and/or Program Status	Council Directed Actions	Possible Additional Council Actions
Year 1	Student Achievement Monitoring	Improvement Plan as required when campus or program of study is below benchmark	Council requests submission of IP for review
Year 2	Continue Student Achievement Monitoring or	Continue IP as required when campus or program of study is below benchmark	Council requests submission of IP for review
Year 2	Out of Compliance with Warning (<i>Maximum timeframe is triggered</i>) or	Respond to Council conditions as directed. Possible conditions would be an in-person consultation, request for additional information in writing, or a fully executable campus-managed teach-out plan with or without a teach-out agreement.	
	Out of Compliance and take immediate adverse action	Withdraw accreditation or immediately terminate a program of study through an approved teach-out agreement	
Year 3	Out of Compliance with Warning (<i>Maximum timeframe is triggered</i>) or	Respond to Council conditions as directed. Possible conditions would be an in-person consultation, request for additional information in writing, or a fully executable campus-managed teach-out plan with or without a teach-out agreement.	
	Out of Compliance and take immediate adverse action	Withdraw accreditation or immediately terminate a program of study through an approved teach-out agreement	

Question & Answer

Please type in any questions or comments you might have!

NOTE: You can also use the comment form at the end of the Memorandum to the Field to send in comments. All comment forms must be received by **Friday, March 6, 2015.**





ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

Available at www.ACICS.org

To view the Slides:

> Events/Workshops

>> Webinars

>>> AWARE

The screenshot shows the ACICS website interface. At the top, the ACICS logo and name are displayed. Below is a navigation menu with links for Home, About Us, Accreditation, Council Actions, Students, Evaluator, Events/Workshops, and News. The 'Events/Workshops' menu is expanded, showing a list of options: ACICS Centennial, 2012 Workshop Schedule, Registration Instructions, Workshop Descriptions, Webinars, Calendar of Events, Past Annual Meetings, and Visiting Washington, DC. The 'Webinars' option is highlighted. Below the navigation, the main content area shows the 'Webinars' page. It includes a header 'Webinars' and a description: 'Webinars are free informational seminars that are accessed over the Internet. The sessions are designed for schools but will also be of interest to evaluators and others.' Underneath, there is a section titled 'Available Webinars' with a list of items: Evaluator Training, AWARE, IEP Webinar, Self-Study Submission, and Archived Webinars. Below that is a section for 'Evaluator Training Modules' with a paragraph of text. On the left side of the screenshot, there is a sidebar menu with links: ACICS Centennial, Panel Discussion: Webcast, About the ACICS Centennial, Centennial News, Stories of the Centennial, Upcoming Events, Community Service Project, Resources to Download, 2012 Workshop Schedule, Registration Instructions, Workshop Descriptions, Webinars, Calendar of Events, Past Annual Meetings, and Visiting Washington, DC. Red arrows point from the text on the left to the 'Events/Workshops' menu, the 'Webinars' option in the expanded menu, and the 'Registration Instructions' link in the sidebar.

